

Peer Powered Cities and Regions

Deliverable 4.6. Summary report on Peer Learning Agreements (Final)

September 2020



Peer Powered Cities and Regions

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Preface

PROSPECT aims to create an easy and replicable peer to peer learning programme for regional and local authorities to learn with and from each other on how to finance and implement their sustainable energy and climate action plans using innovative schemes. The learning programme has five (5) thematic modules, namely public buildings, private buildings, public lighting, transport, and cross-sectoral in which regional and local authorities, who can serve as mentors or mentees, will learn in two ways: through peer mentoring and study visits. The learning programme has three learning cycles; each learning cycle offers 5 peer mentoring and 5 study visit programmes.

Who We Are

| No | Participant Name | Short Name | Country Code | Logo |
|----|---|---------------------|-----------------|---|
| 1 | Institute for Housing and Urban Development Studies BV | IHS | NL | Making cities work |
| 2 | The European association of local authorities in energy transition | ENERGY CITIES | FR | energy cities |
| 3 | European Federation of Agencies and Regions for Energy and the Environment | FEDARENE | BE | FEDARENE |
| 4 | Institute for European Energy and Climate Policy Stichting | IEECP | NL | ELECP METALITA DE REPUTAD DE REPUTADO DE POLOCIO |
| 5 | EUROCITIES ASBL | EUROCITIES | BE | EURO CITIES |
| 6 | University of Piraeus Research Center | UPRC | GR | TEES lab University of Piraeus Research Center |
| 7 | Climate-KIC GmbH | CLIMATE-KIC GMBH | DE | Climate-KIC |
| 8 | Ober Oesterreich Energiesparverband | ESV | АТ | ODENERGIESPARVERBAND |
| 9 | Agencia Regional de Energia para os Concelhos do Barreiro, Moita e Montijo | S.ENERGIA | PT | S.ENERGIA |
| 10 | Mesto Trnava | TRNAVA | SK | Mesto TRNAVA |





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Executive Summary

This summary report on peer learning agreements outlines the final objective, scope, methodology, limitations, results, and future recommendations. The appendices show the list of signatories as well as copies of the final commitment statements.



1 Introduction

A peer learning agreement was defined in the draft summary report on peer learning agreements (**Deliverable 4.1**, **November 2017**) as a signed document that reflects a multiple-party commitment to participate in the PROSPECT peer learning programme. In both peer mentoring and study visit programmes, the multiple parties refer to the mentor and mentee(s) – and the representatives of their respective organizations - as well as of the assigned learning facilitator.

Mentors and mentees were individuals from local and regional public authorities – and public entities who represent them on their behalf – in the European Union. Participants were from any of the following: regional, city, or municipal authorities; regional, city or municipal energy agencies; public energy sector companies, among others. Learning facilitators, on the other hand, were from the project partners of PROSPECT.

The initial purpose of the peer learning agreement was to support the individualized learning between the mentor and the mentee(s), to provide clear direction for the learning program; and to enhance self-management among the participants. The content of the peer learning agreement was supposed to be individualized or customized to reflect the peer learning objectives between the mentor and the mentee(s). The learning agreement also specified the targeted learning outcomes to be achieved during the learning programme.

Overall, the initial peer learning agreement had the following structure: summary of peer learning objectives; target learning outcomes to be achieved; description of learning activities; roles and responsibilities of multiple parties, including the learning facilitator; duration of the learning program; confidentiality agreement; and signatures of the participants, including representatives of their respective organizations, and of the assigned facilitator.

Since the submission of the draft summary report, there have been iterations on the peer learning agreements based on external and internal feedback. With this introduction, this summary report on peer learning agreements (**Deliverable 4.6**, **September 2020**) outlines the final objective, scope, methodology, limitations, results, and recommendations. The appendices show the list of signatories as well as copies of the final commitment statements.

1.1 Objectives and Scope

The final purpose of the peer learning agreement, now known as a *commitment statement*, is to demonstrate the official commitment – at the highest political level - of the PROSPECT project participants.

A signed commitment statement from the "home organizations" of individual participants was implemented to ensure impact at scale i.e. that the capacities built during the programme will be diffused back in the organizations and be implemented in the form of concrete sustainable energy or climate action projects.



In doing so, individual participants "share forward" what they have learned from PROSPECT in their home organizations. On the other hand, their "home organizations", by signing the commitment statement, provide space for learning and are willing to invest on what the participants have learned.

The peer learning agreement is an additional level of commitment as participants, during the application process and upon acceptance to the learning programme, have agreed to specific terms and conditions, such as the at the level of individual (i.e. commitment to participate for the entire duration of the learning programme) and of the organization (i.e. that the representative of the organization agrees with the individual participating in the programme)

Text box 1: Terms and conditions

learning programme

Please make sure you check the expected duration and schedule of the learning programme in order to ensure you will be able to set aside the needed time for your participation. Please visit this site http://www.h2020prospect.eu/learning-programme, choose your preferred method of learning (Peer Mentoring or Study Visit) and download and read the respective booklet.

Information from this survey will be processed in order to match you with most suitable peer. If we do not find a match in this learning cycle, your information will also be processed in the upcoming cycle and we will contact you to ask for your availability and interest. If, at any time, you want PROSPECT team to delete your application from our records, just send an email to us through our helpdesk and your data will be deleted.

Upon acceptance to the learning programme, I agree to the following terms and conditions: *

I agree on the data collection and publication of the names/stories of the mentors publicly on the PROSPECT website, as part of the PROSPECT dissemination activities.

□ I confirm that the representative of my organization agrees with my participation in the

☐ I am aware I will have to participate for the entire duration of the learning programme

☐ I confirm that I have the capacity to carry out the peer to peer learning in English

1.2 Methodology and Limitations

A digital template of the commitment statement was made available to the participants via the facilitator who is the main contact person for either a matched pair - a mentor or mentee for peer mentoring - or a peer group - which is composed of one mentor and between 2-7 mentees for the study visit. See Template 1: Digital template and 2: Example template for the commitment statement.



Template 1: Digital Template for the commitment statement





Template 2: Example template for the commitment statement



Each individual participant was responsible for ensuring that the commitment statement was signed by the mayor – or the highest authority in their home organizations - before the learning programme ends. All participants of PROSPECT received the digital template from their facilitators as well as corresponding instructions. See Text box 2: Instructions for the commitment statement.



Text box 2: Instructions for the commitment statement

Dear (participant),

PROSPECT is seeking the commitment of your mayor [from your city and region] to ensure that the capacities built during the programme will be diffused back in the organizations and be implemented in the form of concrete sustainable energy or climate action projects. Please use the commitment statement to be filled out and signed by your mayor (or by the highest authority in your organization). Herewith are example of statements that you can use or improve on:

- Assuring participation of staff in the PROSPECT learning programme and taking part in the online and physical meetings
- Promoting the (insert the name of the relevant financing scheme) under (insert the name of the sector/module)
- Developing and/or accessing (insert name of relevant innovative financing scheme)
- Developing bankable projects (or proposals) that have high probability of success to acquire funding or attract investments
- Launching sustainable energy and climate actions using (insert the name of the relevant financing scheme) in my city or region
- Engaging in a meaningful professional relationship with another local and regional authority to co-invest in projects
- Continue working on the sustainable projects with which we applied to PROSPECT, beyond the duration of the learning programme and develop them further until successful implementation

Thank you very much.

[Name of facilitator]

All learning facilitators were responsible for following up the commitment statements from the individual participants. However, as the commitment statements were introduced in the middle of the project – while the participants were in varying degrees of completion, this did not generate a 100 percent response rate.

Participants from Learning Cycle 1 have already finished the learning programme and hence, facilitators found it difficult to obtain the commitment statements. Participants from Learning



Cycles 2 and 3 were in the middle of the learning programme. As such, the response rate from the participants varied. Majority of the participants from Learning Cycle 4, unfortunately, did not have physical meetings due to the COVID-19 pandemic. Further, participants found it difficult to ask their mayors for their signatures due to the working from home arrangement.

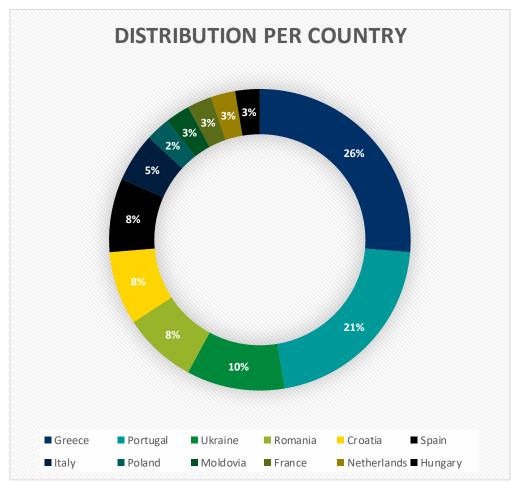


2 Results

Overall, 38 commitment statements were obtained for PROSPECT. Out of the 38, 32 (84%) were single submissions, while 6 (16%) were multiple submissions¹. The results section shows the distribution of commitment statements per country (including the list of cities, municipalities, and provinces specifically represented), per organization, and per type of signatory. Most importantly, the results section shows the commitments that the signatories have committed to.

2.1 Distribution per country

Figure 2: Distribution of commitment statements per country



¹ Three local and regional authorities have submitted twice. These can be explained by either the participation of multiple individuals from one organization or by multiple participation of individual participants across different learning cycles.



Of the 38 signatories, 10 (26 %) came from Greece, 8 (21%) came from Portugal, 4 (10%) from Ukraine, 3 (8%) for both Romania and Croatia, 3 (8%) for Spain, and 2 (5%) from Italy. Poland, Moldovia, France, Hungary, and the Netherlands had one (3%) signatory each.

2.2 List of cities, municipalities, and provinces represented

Table 1 shows the list of cities, municipalities, and provinces specifically represented by the signatories of the commitment statements.² As there were signatories from energy agencies, there may be locations that has not been covered by the list.³

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² Loures and Vaslui were both represented twice. The municipalities of Palma Campania, San Gennaro Vesuviano, San Giuseppe was represented by one signatory.

³ Regional Energy Agency North submitted twice and have not mentioned what cities or municipalities have been covered in the commitment forms.



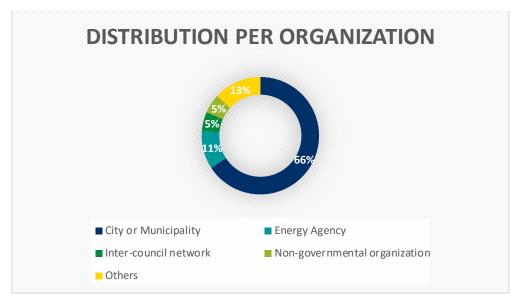
Table 1: List of cities, municipalities, and provinces represented

| Athens | Matosinhos |
|--------------------|--|
| Avila | Municipalities of Palma Campania, San Gennaro Vesuviano, San Giuseppe |
| Baiao | Nea Ionia |
| Barcelona Province | Nizhyn |
| Chisinau | Oeste |
| Debrecen | Pesaro |
| Egaleo | Siemiatycze |
| Farkadona | Sud de l'Aisne |
| Heerlen | Thiva/Thebes |
| Ignoumenitsa | Trikala |
| Iraklio Attica | Valladolid |
| Karlovac | Vaslui |
| Katerini | Vesuviano and Striano |
| Kramatorsk | Vila Nova de Polares |
| Kremenchuk | Viseu |
| Loures | Yereven |
| Mafra | |



2.3 Distribution per organization

Figure 2: Distribution of commitment statements per organization

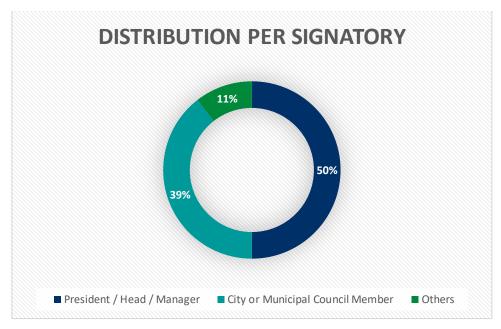


Of the 38 signatories, 25 (66%) were from cities or municipalities, followed by 4 (11%) from energy agencies; and 2 (5%) from both inter-council networks and from non-governmental organizations. Lastly, 5 (13%) came from each of the following organizations: a private company, a research institution, a communal company, an urban and economic development center, and a provincial council.



2.4 Distribution per type of signatory

Figure 3: Distribution of commitment statements per type of signatory



Of the 38 signatories, 19 (50%) held the role of a president/head/manager/chief, while 15 (39%) were a member of a city or municipal council (mayor/vice mayor/councillor). Lastly, there were 4 (11%) who held the following roles: a consultant, a representative, a strategy and business developer, and a chemical engineer from the planning and development department.



2.5 Commitments of signatories

The signatories have committed to different actions. The most common actions that the signatories have committed to were developing and accessing innovative financing schemes, developing bankable projects that have high probability of success to acquire funding or attract investments; and supporting the development and exchange of good practices and actions and communicating the value and benefits to the public.

Table 2: Commitments of signatories

| Commitments | Frequency |
|---|-----------|
| Developing and accessing of innovative financing schemes | 16 |
| Developing bankable projects that have high probability of success to acquire funding or attract investments [and continue working on the sustainable projects with which we applied to PROSPECT, beyond the duration of the learning programme and develop them further until successful implementation] | 14 |
| Support the development and exchange of good practices and actions and communicating the value and benefits to the public | 14 |
| Continue working on the sustainable projects with which we applied to PROSPECT, beyond the duration of the learning programme and develop them further until successful implementation | 9 |
| Assure participation of staff in the PROSPECT learning programme and taking part in the online and physical meetings | 6 |
| Launching sustainable energy and climate actions | 3 |
| Engaging in a meaningful professional relationship with another local and regional authority to co-invest in projects | 2 |
| Developing technical, organizational, and financial strategies | 1 |



3 Recommendations

As explained earlier, the commitment letters have changed over time, resulting in a late introduction of the commitment letters while the 3rd learning cycle was already under way. This made it harder to collect signatures, as the participants were already committed and have signed the online consent to work on their projects and use the acquired knowledge in their future work. Such a late introduction of letters of commitment, tied in with the COVID pandemic and cancelation of planned phisical visits, resulted in PROSPECT obtaining only 37 commitment statement.

Our main recommendation would be to introduce the commitment forms at the beginning of the programme. For example, the commitment statements can be embedded in the terms and conditions that participants agree on during the application and process and upon acceptance to the learning programme.

This is to ensure that the individual participants – and their home organizations – know what is expected of them in order to ensure impact at scale i.e. that the capacities built during the programme will be diffused back in the organizations and be implemented in the form of concrete sustainable energy or climate action projects.



Appendix 1: List of Signatories⁴

| | Name | Position | Organization | City | Country |
|----|-----------------------------------|--|--|--------------|-------------|
| 1 | Eva Athanasakou | Manager, Energy efficiency Program | EUDITI Energy and Environmental Design Ltd | Athens | Greece |
| 2 | Ilias Efthymiopoulos | General Director | Aegean Energy and Environment Agency | | Greece |
| 3 | Carlos Garcia Gonzales | President | County Council | Avila | Spain |
| 4 | Ionnis Gkikas | Mayor | Municipality | Egaleo | Greece |
| 5 | Anatolii Linnyk | Mayor | Municipality | Nizhyn | Ukraine |
| 6 | Hans van der Logt | Energy Transition Manager | Municipality | Heerlen | Netherlands |
| 7 | Ourania Mavridou | Chemical Engineer | Planning and Development Department | Nea Ionia | Greece |
| 8 | Bedratskyu Pavlo | Director | Institute for the Development of Kremenchuk | Kremenchuk | Ukraine |
| 9 | Paulo Piteira | Vice President | Camara Municipal | Loures | Portugal |
| 10 | Tiago Maia | Executive Board | Administration Board / Municipality | Matosinhos | Portugal |
| 11 | Joaquim Paulo de Sousa Pereira | Mayor | Municipality | Baiao | Portugal |
| 12 | Ionnis Sakellariou | Mayor | Municipality | Farkadona | Greece |
| 13 | Georgias Anastasiou | Mayor | Municipality | Thiva/Thebes | Greece |
| 14 | loannis Loios | Mayor | Municipality | Ignoumenitsa | Greece |
| 15 | Damir Mandic | Mayor | Municipality | Karlovac | Croatia |
| 16 | Vasilie Pavail | Mayor | Municipality | Vaslui | Romania |
| 17 | Dimitris Papastergiou | Mayor | Municipality | Trikala | Greece |
| 18 | Paolo Simoes | Head Secretary | Internmunicipal Community | Oeste | Portugal |
| 19 | Vadim Gridasov | Head of Department of investment activity and foreign economic relations | City Council | Kramatorsk | Ukraine |
| 20 | Evgheni Camensic | Climate and sustainable energy planning consultant | Alliance for Energy Efficiency and Renewables | Chisinau | Moldovia |

 $^{^4}$ Three signatories have provided two commitment forms each: Loures, Vaslui, and Regional Energy Agency North.



| 21 | Agnieszka Koc | Deputy | Municipality | Siemiatycze | Poland |
|----|---|--|---|--|----------|
| | | manager infrastructure department | | | |
| 22 | Helder Antonio Guerra de Sousa Silva | President | Municipality | Mafra | Portugal |
| 23 | Konstantinos C. Zapounidis | Senior Project Manager | Pieriki Development Agency | Katerini | Greece |
| 24 | Hrachya Sargsyan | First Depty Mayor | Yereven Municipality | Yereven | Romania |
| 25 | Matteo Ricci | Mayor | Pesaro Council | Pesaro | Italy |
| 26 | Ivan Simic | Managing Director | Regional Energy Agency North | REA North | Croatia |
| 27 | Inma Pruna | Head of the Environmental Department | Barcelona Provincial Council | Barcelona Province | Spain |
| 28 | Vira Topikha | Head of investment and foreign economic activity unity | Municipality | Nizhyn City Council | Ukraine |
| 29 | Antonio Del Giudice | President | Conference of Mayors of UCSA Ufficio Comune per la Sosentibilita Ambientale - Joint Office for Environmental Sustainability | Municipalities of Palma Campania, San Gennaro Vesuviano, San Giuseppe Vesuviano and Striano | ltaly |
| 30 | Marc Herve Rey | President and project manager of Energy and climate | ALEC Sud Aisne | Sud de l'Aisne | France |
| 31 | Joao Paulo Gouvela | City Councilor | Municipality of Viseu | Viseu | Portugal |
| 32 | Arthur Jorge Baptista Dos Santos | Vice Mayor | Municipality | Vila Nova de Polares | Portugal |
| 33 | Konstantinos Diamantis | Representative | Municipality | Iraklio Attica | Greece |
| 34 | Miguel Garcia Fuentes | Strategy and Business Development for Energy | CARTIF | Valladolid | Spain |
| 35 | Zoltan Poser | CEO | EDC Debrecen Urban and Economic Development Center | Debrecen | Hungary |



Appendix 2: Commitment statements















As a Manager of the Energy Efficiency Program of EUDITI Energy and Environmental Design Ltd in Athens, Attica, Greece, I would like to signify my commitment to developing bankable projects that have high probability of success to acquire funding or attract investments and continue working on the sustainable projects with which we applied to PROSPECT, beyond the duration of the learning programme and develop them further until successful implementation.

Signed on behalf of the Mentee

Date: 15/07/2020

Name: Eva Athanasakou Position: Manager of the Energy Efficiency

ianatura.

Program, EUDITI Ltd

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As the Vice-President of the Municipality of Loures in Loures, Portugal, I would like to signify my commitment to continue working on the sustainable projects with which we applied to PROSPECT, beyond the duration of the learning programme and develop them further until successful implementation.

Signed on behalf of the Mentee

Date: 12/12/2019

Name: Paulo Piteira

Position: Vice-Presidente – Câmara Municipal

de Loures











As a project manager of Energy & Climate of ALEC Sud Aisne in Sud de l'Aisne. I would like to signify my commitment to:

- promoting the citizen financing scheme under energy sector;
- Continue working on the sustainable projects with which we applied to PROSPECT, beyond the duration of the learning program and develop them further until successful implementation.

Signed on behalf of the Mentee

Date: 07/01/2020

Name: Marc-Hervé REY Position: President of ALEC Sud Aisne

Signature





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COMMITMENT STATEMENT

As a City Councilor of the Finances, Mobility, Transports, Communications, Parishes, Rural and Urban Development, Energy, Municipal Works and Innovation of the Municipality of Viseu in Viseu, Portugal, i would like to signify my commitment to work in the development of innovating financing schemes and assuring participation of staff in the PROSPECT learning program and taking part in the online and physical meetings.

Signed on behalf of the Mentee

Date: 30/01/2020

Name: João Paulo Gouveia Position: City Councilor of the Municipality of









As the Executive Board Member of MatosinhosHabit, EM Administration Board, in Matosinhos, Portugal, I would like to signify my commitment to assure participation of staff in the PROSPECT learning programme and taking part in the online and physical meetings so that we can continue working on present and future sustainable projects, beyond the duration of the learning programme and develop them further until successful implementation.

Signed on behalf of the Mentee

Date: 22/10/2019

Name: Tiago Maia

Position: Executive Board Member of MatosinhosHabit, EM Administration Board

Signature

Troop Roic

The PRO

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As the mayor of the municipality of Thebes in Greece, I would like to signify my commitment towards the statement below. I commit to supporting the development of innovating financing schemes, such as Energy Performance Contracting, Revolving Funds and Third-party financing, to my constituents and communicate the value and benefits of this to the public. We will continue working on the sustainable projects with which we applied to PROSPECT, beyond the duration of the learning programme and develop them further until successful implementation.

Signed on behalf of the Mentee

Date: 05/12/2019

Name: Georgios Anastasiou Position: Mayor of Thebes

Signature

Augustus !



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As Head of the Environmental Department of Barcelona Provincial Council in Barcelona province, Spain. I would like to signify our commitment to have into account the learnings of the project for developing bankable projects that have high probability of success to acquire funding or attract investments and continue working on the sustainable projects with which we applied to PROSPECT, beyond the duration of the learning programme and work to develop them further until successful implementation.

Date: 02/06/2020

Name: Inma Pruna

Position: Head of the Environmental

Department







COMMITMENT STATEMENT

As a Project Manager at Public Works Department of Pesaro Council in Marche Region-Italy, I would like to signify my commitment towards the statement below, in Pesaro Council, Italy. I commit to supporting the development of innovative finance schemes, such as Energy Performance Contracting to implement sustainable energy and climate plans, especially within the framework of the Covenant of Mayors; also commit to sharing the results of this to the public.

Signed on behalf of the Mentee

Date: 5th November 2019



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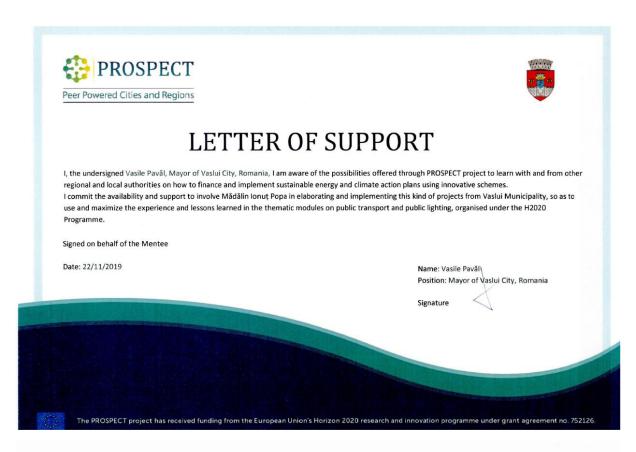






















Terminology

Energy efficiency actions

- Sustainable energy and climate actions: These refer to actions that fall under the five (5) thematic modules of the PROSPECT learning programme; namely public buildings, private buildings, transport, public lighting and cross-sectoral.
- Public buildings: This covers buildings and facilities owned, managed, or controlled by public authorities. Facilities refer to energy consuming entities that are not buildings, such as wastewater treatment plants.
- Private buildings: This covers buildings owned, managed, or controlled by private individuals or corporations. This refers primarily to the tertiary sector (services), such as private companies, banks, commercial, and retail activities, hospitals, etc. and residential buildings, including social housing.
- **Transport:** This covers the provision of and management of mass transit systems by public authorities, as well as private transport.
- Public lighting: This covers the provision of public lighting (e.g. street lighting and traffic lights) owned or operated by public authorities. Non-municipal public lighting is under private buildings.
- **Cross-sectoral:** This covers all those interventions falling under two or more thematic modules; climate change adaptation; local electricity production (e.g. wind power, hydroelectric power, photovoltaic); and local heat/cold production (e.g. combined heat and power and district heating plant).

Innovative financing schemes

- Citizens finance (crowdfunding and cooperatives): A crowd-funding involves an open call, mostly through the internet, for the provision of financial resources either in form of donation or in exchange for some form of reward and/or voting rights. This can happen in combination with energy cooperatives, which are business models based on shared ownership and democratic decision-making procedures.
- Energy Performance Contracting (EPC): EPC is a method to implement energy efficiency projects, by which an ESCO (Energy Services Company) acts as a unique contractor and assures all of the steps of a project, from audit through installation up to operations and maintenance. The ESCO delivers a performance guarantee on the energy savings and takes responsibility for the end result. The EPC contract is the contractual agreement by which the output-drive results are agreed upon.
- Green bonds: Local government (or their agencies) can issue green bonds to fund their sustainable energy and climate actions. A green bond can operate as a normal bond, which is a debt that will be paid back, depending on the characteristics of the bond, with interest. These can be made attractive via tax-exemptions.



- **Guarantee funds:** These are loan guarantees provided to lenders which serve as buffers against first losses of non-payment by the borrowers.
- **Soft loans:** Soft loan schemes are loans below market rates and with longer payback periods derived from public funding to facilitate investments.
- Revolving funds: A Fund established to finance a continuing cycle of investments through initial amounts received from its shareholders, creditors or donors and later on through amounts received from reimbursements of provided funding or loans to projects. These recovered funds become available for further reinvestment in other projects under similar scope (e.g. revolving funds for sustainable energy will use the loans recovered funds to finance new sustainable energy projects.
- Third party financing: This refers solely to debt financing. The project financing comes from a third party, usually a financial institution or other investor, or the ESCO, which is not the user or customer.

Project & Investment Cycles

- Bankable projects: Project or proposal that has sufficient collateral, future cash flow, and high probability of success, to be accepted for funding by a financial institution or investor.
- **Investment cycle:** This refers to the stages of pre-financing or servicing/operations from the financial institution's perspective.
- Pre-financing: This includes origination (e.g. own funds, technical assistance, EU facilities e.g. PDA, ELENA), underwriting (determining value and risk, requiring final project information, accurate costs and savings, procurement and contracting approach), and the investment decision.
- Post-financing includes (servicing and operations): Investment administration (legal documentation), draw down of funds (the external financing entity's final inspection) and on-going servicing for the life of the investment (following the agreement).
- **Project cycle:** This refers to the stages of development, implementation, and monitoring of a sustainable energy and climate action project financed by an innovative financing scheme.

Learning Programme

- Mentor: An individual representing a local or regional authority who have had direct experience on or have a specific expertise in financing a sustainable energy and climate action through an innovative scheme and is willing to share insights to a mentee.
- Mentee city/region/agency: An individual representing a local or regional authority who would want to learn from an experienced or expert peer on financing a sustainable



energy and climate action using an innovative scheme and is interested to apply what they learned in their own context.

- **Peer mentoring:** A one-to-one relationship between a mentor and a mentee and is characterized by open ended counselling and joint problem solving.
- Matched pair: A pair of mentor and mentee who would participate in the peer learning programme through peer mentoring.
- **Peer mentoring visit:** This refers to an activity wherein the mentor visit the mentee to understand the learning context and carry out mentoring activities.
- Peer group: A group of more than two peers (maximum of seven) with similar learning needs and objectives who can participate in the learning programme via study visits with the support of a mentor and a facilitator.
- Study visit: An activity that involves a peer group observing first-hand how a mentor
 city or region has implemented its sustainable energy or climate action project using
 an innovative financing scheme and get insights and recommendations directly from
 the implementers.
- Online peer learning: A learning activity that involves virtual discussions wherein the
 matched pair or peer group can discuss their issues and challenges and work on how
 they can achieve their learning objectives.
- Facilitator: An individual who supports the interaction among the matched pair or peer group by establishing the purpose of the program, steering the discussions, and collecting feedback on the peer learning process. All partners in the PROSPECT consortium will act as facilitators.

